Industrial Revolution Documentary

Project Description: Create a documentary movie using programs on your latitude that showcase at least one of the inventions of the industrial revolutions centered on Great Britain and the United States in the 1700s-1800s.

**DUE: Friday February 13th at the start of class AND emailed to kchase@ccisd.net.**

Procedures:

1. Form a (mixed) triad group

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Choose a topic from below \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Choose a program available on your latitude to create your movie (I recommend Movie Maker or ArcSoft Showbiz). If you have another program in mind, you must get teacher approval.
3. Research the invention that you have chosen thoroughly. Include the inventor, early examples of the machine or device, uses, challenges, design changes, effects on society both positive and negative (Think working conditions and child labor), and what has the invention evolved into in modern times. Use your textbook, internet sites, etc. with teacher suggestions and approval. Include the sources and websites you use for your information on a works cited slide.
4. Search the internet for a minimum of 5 images that correspond with your research. Since you are making a movie, your images should be bigger than 400x400. Google lets you can narrow your search by size. Include the sources and websites you use for your images on a works cited slide.
5. Create a script that tells the story of your invention. You can use a story board to help you plan. Your movie must be between 1-2 minutes long. No shorter, no longer. Remember to include all aspects of your research: inventor, invention, uses and challenges, effects, what its equivalence is in the 21st century.
6. Create your movie. In addition to your 5+ images, you must include a title slide at the beginning with your film title and your names/roles and a credits slide at the end with your sources. Take care with narration and background music. It will be presented to the class in a Gallery Walk.
7. After you set up one of your latitudes to show your movie, each of you must take notes over ALL of the other documentaries on view. Once you have viewed all the films cast your ballot for our own Academy Awards.

Topics:

Steam Engine Cotton Gin Light Bulb Automobile

Spinning Jenny Inter-Changeable Parts Bessemer Process (Steel) Photography

Water Loom Repeating Rifle/Gatlin Gun Telegraph Pasteurization

Canning Steam Ship Rail Road Telephone

***Team Roles:*** *Within your team, assign roles:*

**Content Specialist:** I excel at content. I can complete the research page with historically accurate information and have it ready to send to production by the start of class Wednesday February 11th. I will help film or record as needed.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Best contact phone number:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Technology Specialist**: I excel at technology. I can create our movie on my latitude or other device and make it look presentable. I will collaborate with the Creativity Specialist and Content Specialist to create a movie that wins an Academy Award. I will bring my Latitude (or other device) charged and ready to work ALL WEEK and have our project done on time by the start of class Friday February 13th. \*I understand that I may have to spend some time outside of class working on the video.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Best contact phone number:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Creativity Specialist:** I excel at thinking outside the box. I can create our storyboard, including input from my team, and win an Academy Award. It is my job to complete the story board, using information from the Content Specialist, and have it ready to send to production by the start of class Wednesday February 11th. I will help film or record as needed.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Best contact phone number:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Academy Ballot:***

Best Film \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Best Sound \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Best Screenplay \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Grading Rubric***

|  |  |  |
| --- | --- | --- |
| **Requirement** | **Points** |  |
| Complete @ 1-2 Minutes with Title Slide | 10 |  |
| Final Credits for Works Cited (MLA format) | 10 |  |
| Quality Images & Transitions (5+ Images) | 10 |  |
| Quality Narration & Music | 10 |  |
| Historically Accurate Story Board/Script | 15 |  |
| Historically Accurate Narration | 20 |  |
| Notes Over ALL Documentaries | 25 |  |
| Total | 100 |  |

Names \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title of your film \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Research Page:

|  |  |  |  |
| --- | --- | --- | --- |
|  | Notes: | How will you present this information in your movie? | Where did you find this information? Source? Citation? |
| Inventor |  |  |  |
| Early examples of machine or device |  |  |  |
| Uses – what does it do? What can it do? |  |  |  |
| Challenges |  |  |  |
|  | Notes: | How will you present this information in your movie? | Where did you find this information? Source? Citation? |
| Design changes |  |  |  |
| Positive Effects on Society |  |  |  |
| Negative Effects on Society |  |  |  |
| Evolution to modern times |  |  |  |

Names \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title of your film \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Story Board/Script

|  |  |  |
| --- | --- | --- |
| Title Page |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  | Credits Page |

Group Project Contract - due Tuesday February 10th.

1. I understand that working with a group takes communication and collaboration.
   1. If I am absent the day my part is due, I will let my team know a day in advance and email the members of my group AND Mrs. Chase my part of the project before the start of class on that day.
   2. I understand that regardless of whether a team member or I are absent at any point this week, this project is due at the beginning of class regardless.
2. I understand that this is a group project and each member of my team will receive the same grade.
   1. I will complete my part of the project to the best of my ability. If I need help, I will ask a teammate or Mrs. Chase BEFORE the deadline, either in person or via email. I understand we may use tutorials after school to get additional help.
   2. I understand that if I fail to complete my part, I am not only letting myself down but the members of my group who are counting on me.
3. I have been assigned a task for my group and understand I have a deadline to meet and duties to uphold.
   1. My assigned role is:
   2. My assigned tasks are:
   3. I need to have these complete by:

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

**Parents, your son or daughter will have all day in class Monday, Tuesday, Wednesday, and Thursday (Late Arrival) to complete this assignment and have it complete in order turn in Friday February 13th. They, as well as their teammates, have signed the above contract and are expected to uphold their agreement with their team.**

**I am aware of this in class project and agree to uphold my child to the expectations they have set for themselves.**

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_

Industrial Revolution Notes

|  |  |  |
| --- | --- | --- |
| Title | Inventor | Invention/Uses |
| Challenges | Effects on Society | Modern Examples |

|  |  |  |
| --- | --- | --- |
| Title | Inventor | Invention/Uses |
| Challenges | Effects on Society | Modern Examples |

|  |  |  |
| --- | --- | --- |
| Title | Inventor | Invention/Uses |
| Challenges | Effects on Society | Modern Examples |

|  |  |  |
| --- | --- | --- |
| Title | Inventor | Invention/Uses |
| Challenges | Effects on Society | Modern Examples |

|  |  |  |
| --- | --- | --- |
| Title | Inventor | Invention/Uses |
| Challenges | Effects on Society | Modern Examples |

|  |  |  |
| --- | --- | --- |
| Title | Inventor | Invention/Uses |
| Challenges | Effects on Society | Modern Examples |

|  |  |  |
| --- | --- | --- |
| Title | Inventor | Invention/Uses |
| Challenges | Effects on Society | Modern Examples |

|  |  |  |
| --- | --- | --- |
| Title | Inventor | Invention/Uses |
| Challenges | Effects on Society | Modern Examples |

|  |  |  |
| --- | --- | --- |
| Title | Inventor | Invention/Uses |
| Challenges | Effects on Society | Modern Examples |

|  |  |  |
| --- | --- | --- |
| Title | Inventor | Invention/Uses |
| Challenges | Effects on Society | Modern Examples |